

DISTANCE EDUCATION ACCREDITING COMMISSION

STUDENT ACHIEVEMENT DISCLOSURE FOR THE PUBLIC

DEAC accredited institutions offer a broad array of instructional programs and student support services to meet varied educational and professional goals of a highly diverse student population. Institutions determine appropriate performance criteria to measure the success of their students in achieving their goals in the context of the institution's specific mission and scope. You will find below (1) a summary of how this institution measures student achievement in the context of the institution's mission and educational programs and (2) student achievement metrics that the institution believes best reflect student and program performance. For more information about DEAC standards and requirements, please visit www.deac.org.

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Summary of Institution Mission and Student Achievement

California Intercontinental University (CIU) offers relevant accredited online programs designed to enhance each student's professional career and is committed to equip business professionals, leaders, and entrepreneurs with the confidence, qualifications, and competence to succeed in the global business community and economy.

CIU is a business University focusing on Entrepreneurship, Global Business, Healthcare, Information Technology, and Project Management. California Intercontinental University offers four degree levels: associate, bachelor's, master's, and doctorate. Each degree level offers various business-related disciplines as areas of emphasis.

As of 2023, the associate degree programs have surpassed the graduation targets established by the Distance Education Accrediting Commission (DEAC) by ten percentage points. However, the bachelor's degree programs fell short of the DEAC's graduation benchmarks.

Similarly, the master's degree programs did not meet the DEAC's graduation benchmarks, whereas the doctorate-level programs exceeded these benchmarks by ten points.

In general, the University remains committed to enhancing student retention to drive ongoing improvements in graduation rates from year to year.

Aggregated Institutional Data on Student Achievement

2022 DEAC Graduation Rates
Cohort Start Date (Bachelor/Doctorate – 2016) (Associate/Master – 2019)

| | |
|-----------|-----|
| Associate | 42% |
| Bachelor | 34% |
| Master | 39% |
| Doctorate | 50% |

Number of Graduates by Program Level

| | | | |
|-----------|------|------|------|
| | 2020 | 2021 | 2022 |
| Associate | 2 | 5 | 7 |
| Bachelor | 8 | 8 | 11 |
| Master | 12 | 24 | 15 |
| Doctorate | 32 | 58 | 69 |

